

### Outstanding College Outstanding Opportunities

BEXHILLCOLLEGE.AC.UK





Bexhill 6th Form College

## **ABOUT THE COLLEGE**

Bexhill College is an independent Sixth Form College which has been providing high quality post-16 education in the county of East Sussex for 45 years. It is the number one post-16 destination in the Hastings and Rother area. The College traditionally has four partner 11-16 schools, which are Bexhill Academy, St. Richards Catholic College, Claverham Community College and Robertsbridge Community College. However, a high proportion of our students come from surrounding communities. There is always strong recruitment from the Hastings, St. Leonards and Eastbourne areas and students travel to study at the College from as far out of Rye and the Kent borders. In addition, we also recruit around 100 international students each year. Some international students attend the College for a full year or two years, whilst others are here for a shorter experience of UK education.

The core focus of the College's work is with the 16-19 age group, offering a broad range of academic and vocational courses across foundation, intermediate and advanced level including T Levels in Health, Early Years Childhood Education and Business. The College has over 2500 full-time, 16-19-year-old students, of which approximately 90% are studying advanced programmes and the remaining 10% studying at an intermediate/foundation level.

Bexhill College has a built a reputation for consistently good results. The College offers 38 different A Level subjects, and the A Level pass rate has been above the national average for the past 29 years. There were over 1140 A Level entries in 2022 and the pass rate was 98.7%, with 55.9% of students achieving A-B grades and 78.8% A-C grades. The College also delivers over 40 Level 3 vocational courses, which achieved a 98.5% pass rate in 2022. These outstanding results reflect the hard work of the students and the staff.





The College moved to a new site in August 2004 and we have continued to develop the campus and facilities, all of which fully support creative learning, media, arts, and sports development. In November 2013, we opened the 200-seat Izzard Theatre, a drama studio, a hair training salon, a professional catering kitchen, music technology recording facilities and general classrooms. We completed an extension to our sports centre in September 2015, which now includes a sports hall, two dance studios and a state-of-the-art gym. In October 2016, our all-weather astroturf was upgraded to a 3G floodlit sports pitch. A new STEM building which incorporates engineering was opened in January 2021.

Most recently, we opened our T Level building in September 2022, featuring purpose-built Business and Early Years Childcare classrooms and a hospital ward. These facilities are filled with industry-standard, professional equipment to prepare the students for upcoming work placements and real working environments. Other facilities include a fully-equipped film studio, an editing suite, science laboratories, a Learning Resources Centre, Engineering workshops and an Esports game suite. We are collocated with the post-16 section of Glyne Gap Special School, which offers new opportunities for an enriched educational environment.

In recent years, the College has developed a broad adult education provision, which offers a range of recreational and qualification courses. The courses take place both during the day and in the evening, when approximately 500 adults attended evening classes.

The major businesses locally are retail, distribution, insurance, leisure, tourism and banking. Other major employment areas are within public services, such as education, health and social services. The care sector is also a major employer in the area, and there is a limited number of large manufacturing organisations based locally. Many commute to work from outside the area.



# COLLEGE VISION & VALUES

The College's vision is:

#### 'Outstanding College, Outstanding Opportunities'

All staff work tirelessly to achieve that vision. The vision is supported by our mission and strategic objectives. In addition, the College has set itself six core values which we are committed to working within. These are:

**Excellence**: Pursuing excellence in everything we do.

**Can do attitude**: Looking for solutions in every challenge.

**Courage**: Taking the right decisions in each situation.

**Respect**: Always acting with integrity and treating others with dignity.

**Team working**: Achieving success through working with others.

**Achievement driven**: Having the energy and enthusiasm to achieve outstanding results.

# YOUR FUTURE





# VISION, MISSION & STRATEGIC OBJECTIVES

### VISION

'Outstanding College, Outstanding Opportunities'

### **MISSION STATEMENT**

Providing transformation educational opportunities which inspire all our students to achieve their potential.

### STRATEGIC OBJECTIVES

1. **Inspiring Learning:** To provide transformational learning opportunities through a responsive curriculum, where inspirational teaching and enriching opportunities raises students' aspirations, and maximises their positive participation in society.

2. **Community Cohesion:** To perpetuate an inclusive College community which promotes and celebrates diversity, that respects and values the individual and provides an environment in which all members can flourish and reach their potential

3. **Purposeful Partnerships:** To work in collaboration using the synergy of positive relationships to achieve excellence, both within the College, the wider community and with our external partners.

4. **Financial Resilience:** To maintain a strong financial position to continue to support and enhance the delivery of the curriculum, sustain a vibrant and safe learning environment and invest to support innovation and growth.



A major thrust of work has been maintaining high achievement rates and value added to ensure we consistently exceed the national benchmarks. This involves staff in developing pedagogy to incorporate active learning and stretch and challenge for all students within lessons. Staff also provide extensive one-to-one support for students outside of the classroom. Staff are continually developing their courses to ensure the curriculum meets students' needs. Professional Development is central to the Colleges strive to be outstanding and all staff are expected to attend training to familiarise themselves with new delivery, assessment regimes and keep up to date their subject areas.

Covid-19 has led to a significant development of digital skills and approaches for all staff and the College is proud of its capacity to adapt to the challenges brought by the pandemic, and how the best of this learning is now incorporated into our day-to-day operations. Throughout the pandemic, the priority for staff has been to minimise disruption to student learning and they have achieved this with great success, reflective of the staff commitment to our students, which embodies the College's core values.

The College places a strong emphasis on pastoral support and tutorial provision. We have an excellent team of A Level personal progress tutors and vocational personal tutors who have a responsibility for the retention and achievement of the young people allocated to their tutor groups. Tutors provide guidance and support throughout the students' time with us including advice on progression, careers, apprenticeships, and higher education.

The student experience is central to all we do. Individuals interested in working at Bexhill College need to be committed to achieving this vision and implementing our values. Staff at the College are well qualified, passionate about working with young people and are able to provide an outstanding experience for all students through their work.

I hope that you feel you can contribute to making this outstanding College even better. We look forward to receiving an application from you.

Further information about the College and its curriculum can be found at www.bexhillcollege.ac.uk

Karen Hucker PRINCIPAL

