

BEXHILL COLLEGE

‘OUTSTANDING COLLEGE OUTSTANDING OPPORTUNITIES’



ABOUT THE COLLEGE

Bexhill College is an independent Sixth Form College which has been providing high quality post-16 education in the county of East Sussex for 45 years. It is the number one post-16 destination in the Hastings and Rother area. The College traditionally has four partner 11-16 schools, which are Bexhill Academy, St Richards Catholic College, Claverham Community College and Robertsbridge Community College. However, a high proportion of our students come from surrounding communities. There is always strong recruitment from the Hastings, St. Leonards and Eastbourne areas and students travel to study at the College from as far out of Rye and the Kent borders. In addition, we also recruit around 100 international students each year. Some international students attend the College for a full year or two years, whilst others are here for a shorter experience of UK education.



The core focus of the College's work is with the 16-19 age group, offering a broad range of academic and vocational courses across foundation, intermediate and advanced level including T Levels in Health, Early Years Childhood Education and Business. The College has over 2500 full-time, 16-19-year-old students, of which approximately 90% are studying level 3 programmes and the remaining 10% studying at an intermediate/foundation level.

Bexhill College has built a reputation for high standards and consistently good results. The College offers 38 different A Level subjects, and the A Level pass rate has been above the national average for the past 31 years. There were over 1480 A Level entries in 2024 and the pass rate was 98.0% which was above the national rate, with 45.5% of students achieving A-B grades and 72.9% A-C grades. The College also delivers over 40 Level 3 vocational courses, which achieved a 97.8% pass rate in 2024. These outstanding results reflect the hard work of the students and the staff.

The College was inspected by Ofsted in January 2023 and was graded 'outstanding'. The inspectors recognised the high quality of provision and the hard work college staff put into ensuring all our students achieve their potential. Inspectors noted that 'the quality of provision is consistently high' and that 'the standard of teaching is consistently high across the College.' They also highlighted that 'a very high proportion of students who complete their courses pass their qualifications well' with a 'high proportion of students moving onto their intended next steps in learning or work successfully'. The full report can be found on our website.

The College moved onto its current site in August 2004 and we have continued to develop the campus and facilities, all of which fully support creative learning, media, arts, and sports development. In November 2013, we opened the 200-seat Izzard Theatre, a drama studio, a hair training salon, a professional catering kitchen, music technology recording facilities and general classrooms. We completed an extension to our sports centre in September 2015, which now includes a sports hall, two dance studios and a state-of-the-art gym. In October 2016, our all-weather astroturf was upgraded to a 3G floodlit sports pitch. A new STEM building which incorporates engineering was opened in January 2021. Most recently, we opened our T Level building in September 2022, featuring purpose-built Business and Early Years Childcare classrooms and a hospital ward. These facilities are filled with industry-standard, professional equipment to prepare the students for upcoming work placements and real working environments. Other facilities include a fully-equipped film studio, an editing suite, science laboratories, a Learning Resources Centre, Engineering workshops and an Esports game suite. We are currently building a new purpose built area for Animal Management courses due to open by Easter 2025 and a new catering kitchen and restaurant due to be ready for September 2025..

In recent years, the College has developed a broad adult education provision, which offers a range of recreational and qualification courses. The courses take place both during the day and in the evening, when approximately 500 adults attended evening classes.

The major businesses locally are retail, distribution, insurance, leisure, tourism and banking. Other major employment areas are within public services, such as education, health and social services. The care sector is also a major employer in the area, and there is a limited number of large manufacturing organisations based locally. Many commute to work outside the area.



COLLEGE VISION AND FOCUS

The College's vision is:

'Outstanding College, Outstanding Opportunities'

All staff work tirelessly to achieve that vision. The vision is supported by our mission and strategic objectives. These are attached. In addition, the College has set itself six core values which we are committed to working within. These are:

Excellence:	Pursuing excellence in everything we do
Can do attitude:	Looking for solutions in every challenge
Courage:	Taking the right decisions in each situation
Respect:	Always acting with integrity and treating others with dignity
Team working:	Achieving success through working with others
Achievement driven:	Having the energy and enthusiasm to achieve outstanding results

A major thrust of work has been maintaining high achievement rates and value added to ensure we consistently exceed the national benchmarks. This involves staff in developing pedagogy to incorporate active learning and stretch and challenge for all students within lessons. Staff also provide extensive one-to-one support for students outside of the classroom. Staff are continually developing their courses to ensure the curriculum meets students' needs. Professional Development is central to the Colleges strive to be outstanding and all staff are expected to attend training to familiarise themselves with new delivery, assessment regimes and keep up to date their subject areas.

In recent years there has been a significant development of digital skills and approaches for all staff and the College is proud of its capacity to adapt to the challenges brought by the changing technology, and how the best of this learning is now incorporated into our day-to-day operations. The College operates a 'Bring Your Own device' policy for students and has invested significantly in the Colleges infrastructure including a new immersive classroom and an Anatomage table, both of which provide inspiring new opportunities for learning and teaching.

The College places a strong emphasis on pastoral support and tutorial provision. We have an excellent team of Personal Progress Tutors who have a responsibility for the retention and achievement of the young people allocated to their tutor groups. Tutors provide guidance and support throughout the students' time with us including advice on progression, careers, apprenticeships, and higher education.

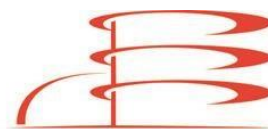
The student experience is central to all we do. Individuals interested in working at Bexhill College need to be committed to achieving this vision and implementing our values. Staff at the College are well qualified, passionate about working with young people and are able to provide an outstanding experience for all students through their work.

I hope that you feel you can contribute to making this outstanding College even better. We look forward to receiving an application from you.

Further information about the College and its curriculum can be found at www.bexhillcollege.ac.uk

Karen Hucker
PRINCIPAL

VISION, MISSION & STRATEGIC OBJECTIVES



Bexhill 6th Form College

VISION

'Outstanding College, Outstanding Opportunities'

MISSION STATEMENT

Providing transformational educational opportunities which inspire all our students to achieve their potential

STRATEGIC OBJECTIVES

1. **Inspiring Learning:** To provide transformational learning opportunities through a responsive curriculum, where inspirational teaching and enriching opportunities raises students' aspirations, and maximises their positive participation in society.
2. **Community Cohesion:** To perpetuate an inclusive College community which promotes and celebrates diversity, that respects and values the individual and provides an environment in which all members can flourish and reach their potential
3. **Purposeful Partnerships:** To work in collaboration using the synergy of positive relationships to achieve excellence, both within the College, the wider community and with our external partners.
4. **Financial Resilience:** To maintain a strong financial position to continue to support and enhance the delivery of the curriculum, sustain a vibrant and safe learning environment and invest to support innovation and growth.
5. **Sustainable Futures:** To deliver our activities in a way which develops environmental and sustainable responsibility and in doing so, reduce the impact on the environment.