

## PERSON SPECIFICATION

## POST: TEACHER AND PERSONAL TUTOR

**RESPONSIBLE TO: HEAD OF SECTION** 

E: Essential D: Desirable	G: Graduate teacher
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Criteria	E	D	Method of Assessment
Formal Qualifications			
1. Appropriate teaching qualification or be willing to undertake the DET through the College if graduate teacher	√		Application
2. A relevant higher education qualification	✓		Application
3. Evidence of continuing personal and professional development		~	Application
Background and Experience			
1. Successful teaching experience/practice in 14-19 age range	✓	G	Application/Interview
2. Experience of setting and achieving high personal standards in the delivery of teaching	~	G	Application/Interview
3. Be an outstanding teacher who is able to differentiate in their teaching and ensure the needs of all students in their classes are met	~	G	Application/Interview
4. Experience of setting and achieving high standards including excellent levels of student retention and high pass rates	~	G	Application/Interview
5. An ability to plan and manage effective, high quality lessons which include a range of learning strategies	✓	G	Interview/Teaching Obs
6. Have strong classroom management skills – firm but fair	✓	G	Interview/Teaching Obs

Criteria	E	D	Method of Assessment
<ol> <li>A creative and innovative approach to the development of teaching and learning</li> </ol>	✓		Interview/Teaching Obs
<ol> <li>An ability to contribute to teaching on a range of courses at several levels (at least levels 1 – 3)</li> </ol>		~	Application/Interview
9. Have excellent IT/ILT skills and be able to use the College VLE and Microsoft Teams to deliver effective lessons	✓		Interview/Teaching Obs
10. A willingness to arrange and accompany students on a variety of visits and trips	~		Application/Interview
11. Be able to provide enrichment activities within the subject area and across College	~		Application/Interview
12. An ability to build upon and further develop existing links with local organisations	~		Application/Interview
13. An understanding of issues relating to teaching and learning in further education		~	Application/Interview
14. A knowledge of self-assessment and quality assurance methods		~	Application/Interview
15. Demonstrate leadership and motivational skills	~	G	Application/Interview
16. Demonstrate an ability to undertake administrative tasks for the role	~		Application/Interview
17. An ability to respond flexibly to new challenges and opportunities	~		Interview
18. The ability to comply with the requirements needed to perform this role in relation to working with children and/or young people/vulnerable adults	~		Application/Interview

## Personal Qualities

Criteria	E	D	Method of Assessment
1. Commitment to education and the value of learning	~		Application/Interview
2. Self-motivated	~		Interview/Reference
3. High personal standards	~		Interview/Reference
<ol> <li>An ability to work well as an individual and as a member of a team</li> </ol>	~		Interview/Reference
5. An empathy with post 16 students and the ethos of the college	~		Interview/Reference
<ol> <li>A commitment to equal opportunities and awareness of the needs and sensitivities of students from a range of cultural backgrounds and/or disabilities</li> </ol>	~		Interview/Reference
7. Excellent communication and interpersonal skills	~		Interview/Reference
<ol> <li>Enthusiasm and a commitment to provide quality learning experiences</li> </ol>	~		Interview/Reference
9. A sense of humour		~	Interview
10. ICT literate	~		Application/Interview
11. Be able to drive a minibus		✓	Application/Interview

## March 2021